YEAR 7 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 19 FEBRUARY TO FRIDAY 1 MARCH		
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol> <li>12. Lesson 12 Ariel in Act 1 Scene 2.pptx</li> <li>13. Lesson 13 Prospero's power over his slaves.pptx</li> <li>14. Lesson 14 and 15 Understanding Act 2 Scene 2.pptx</li> <li>14. Lesson 14 and 15 Understanding Act 2 Scene 2.pptx</li> <li>16. Lesson 16 caliban-Victim or Villain.pptx</li> <li>17. Lesson 17 Miranda in Act 1-2.pptx</li> <li>18. Lesson 18 Miranda in Act 3 Scene 1.pptx</li> </ol>	Plot Summary Page 1.docx Plot summary page 2.docx The Tempest Key Scenes.docx

CORE Subjects	Lesson and Resources	Notes / Extension Task
	CORE SUBJECTS	
MATHS	Lesson 1         Fractions       Sparx: M158         Follow the links and answer the questions. Click the tick at the bottom to check your answers.         Fractions of shapes         Lesson 2         Constructing fractions         Sparx: M939         Lesson 3         Equivalent fractions         Sparx: M410         Follow this link and answer the questions. Click the tick at the bottom to check your answers.         Equivalent fractions         Lesson 4         Simplifying fractions         Sparx: M671         Follow this link and answer the apply questions. Click the tick at the bottom to check your answers.         Simplifying fractions         Simplifying fractions         Simplifying fractions	Sparx - How to Use         Notes:         Where relevant, find the Sparx Task by clicking on Independent Learning:         Independent Learning:         And then search for the relevant task in the Search bar:         Search for topics:         Your curriculum:         Enter topic name or code         Key Stage 3         Use the videos for support as you answer the questions.         Extension Tasks:         Complete all Compulsory, Target and XP Boost tasks at 100%

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 5         Converting fractions       Sparx: M601         Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.         Converting fractions         Lesson 6         Expressing as a Fraction         Follow this link and answer question. Click the tick at the bottom to check your answers.         Expressing as a Fraction         Follow this link and answer question. Click the tick at the bottom to check your answers.         Expressing as a Fraction	Sparx - How to Use         Notes:         Where relevant, find the Sparx Task by clicking on         Independent Learning:         Independent         Learning         And then search for the relevant task in the Search bar:         Search for topics:         Your curriculum:         Enter topic name or code         Key Stage 3         Use the videos for support as you answer the questions.
	<u>Lesson 7</u> Adding and subtracting fractions <b>Sparx: M835</b> Follow the links and answer the questions. The answers are in the link below <u>Adding fractions same denominator</u>	Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

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	Lesson 1 7BR Reproduction > Why is variation important	To access lesson: 1. Click on the link >
SCIENCE	Lesson 2 7BR Reproduction > Reproduction revision	<ul> <li><u>Curriculum - Curriculum (continuityoak.org.uk)</u></li> <li>Click on KS 3 Science &gt;</li> <li>Select correct topic&gt;</li> </ul>
	Lesson 3 7CC Chemical Reactions > Indicators of a chemical reaction	<ol> <li>Click on lesson number&gt;</li> <li>Select Lesson video/expand screen</li> </ol>
	Lesson 4 7CC Chemical Reactions > Oxidation	
	Lesson 5 7CC Chemical Reactions > Acids and Alkali's	

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	<ul> <li>Project: Islamic Tiles</li> <li>On your last lesson you should have made your own Islamic square tile, if you did, today you should paint it.</li> <li>If not, today you are going to do a different task: <ol> <li>Research Art Nouveau France 1900</li> <li>Write about the similarities between Art Nouveau and Islamic tile designs.</li> <li>Then choose an image from Art Nouveau and spend the rest of the hour copying with colouring pencils.</li> <li>Write your name surname, class code and present the work to your teacher when you are back in your class.</li> </ol> </li> </ul>	If you finish the work in less than 1 hour and 15 minutes create your own design where you can practice blending colour. There are some examples above. If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.
DRAMA	Read the first two chapters of Flat Stanley. Create a poster for a new show called 'Flat Stanley'. Your post should include the title, an exciting image, a date of when it's being performed and a place where it is being performed. Your poster should be eye catching. <u>https://y3hall20.hallpark.net/wp-</u> <u>content/uploads/sites/113/2020/05/Flat-Stanley-Jeff-Brown.pdf</u>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<ul> <li>Here are the topics that we are studying this half term: <ul> <li>Describing your family</li> <li>Describing your pets</li> <li>Giving opinions on school</li> <li>School subjects and times</li> <li>Describing your teachers</li> </ul> </li> <li>Find these topics here on BBC Bitesize: <ul> <li>KS3 French topics</li> <li>Talking about school</li> </ul> </li> <li>Practise the vocabulary from the French page in your Knowledge Organiser.</li> </ul>	<ul> <li>Notes: <ol> <li>Watch the video on Bitesize and complete the activities.</li> <li>Make a note of any new words in French and English.</li> </ol> </li> <li>Homework / Extension tasks: <ol> <li>Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> <li>Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> </li> <li>Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol> </li> </ul>
GEOGRAPHY	<ul> <li>Follow the links below to watch and complete the Oak National lessons.</li> <li>Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</li> <li>Only complete the amount of lessons you would have missed had you have been in school.</li> <li>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></li> <li>Spring Term 2/Summer Term 1: Rivers</li> <li>Go to- Geography- Year 8- Unit 1- Rivers</li> <li>Webat are the features of a drainage basin?</li> <li>L3- How does the river drainage basin system work?</li> </ul>	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.

Foundation Subject	Lesson and Resources	Notes / Extension Task
	Lesson 22: Who was King John? https://classroom.thenational.academy/lessons/was-king-john-really-a- bad-king-c8u6at	
HISTORY	Lesson 22: What was the Magna Carta? <u>https://classroom.thenational.academy/lessons/the-first-barons-war-and-magna-carta-6cwkgt</u>	
	Lesson 23: Who was Henry III? https://classroom.thenational.academy/lessons/did-henry-iii-learn-from- john-on-how-to-rule-6mt6ae	
MUSIC	Tasks will appear here when available. While they are not available, refer to the Year 7 Knowledge Organiser for tasks or ask your teacher.	
	Lesson 1 The crucifixion	Notes: Open the link and complete the lesson by following the instructions for each task.
RELIGIOUS	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d	Extension task: Open the link and complete the lesson, pause the video as and when needed: <u>https://classroom.thenational.academy/lessons/the-</u> resurrection-c8u66d
STUDIES	Lesson 2 The resurrection	Notes: Open the link and complete the lesson by following the instructions for each task.
	https://classroom.thenational.academy/lessons/the-resurrection-c8u66d	Extension task: Open the link and complete the lesson, pause the video as and when needed: <u>https://classroom.thenational.academy/lessons/the-</u> ascension-69gkct

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	Here are the topics that we are studying this half term: Describing and Giving Opinions:	<ol> <li>Notes:         <ol> <li>Watch the video on Bitesize and complete the activities.</li> <li>Make a note of any new words in Spanish and English.</li> </ol> </li> </ol>
SPANISH	<ul> <li>Describing your family</li> <li>Describing your pets</li> <li>Giving opinions on school</li> <li>School subjects and times</li> <li>Describing your teachers</li> </ul>	<ul> <li>Homework / Extension tasks:</li> <li>1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ul>
	Find these topics here on BBC Bitesize: <u>KS3 Spanish topics</u>	<ol> <li>Active Learn. Go to <u>https://www.pearsonactivelearn.com/app/Home</u> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>